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| **Course Name:** | U.S. History | **Teacher:** | Seth Eubank |
| **Year:** | 2018-2019 | **Email:** | seubank1@saisd.net  |
| **Course Credit:** | 1.0 credits | **Room:** | 518 |
| **Grade:** | 11th Grade  | **Conference:** | 4th period |

## Course Description

 In United States History Studies Since 1877, students study the history of the United States from 1877 to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on American life. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

## Course Materials

Each student is required to bring the following materials to class daily:

* Pen/pencil
* Paper
* Notebook
* Occasionally, non-standard supplies, not available on campus, will be required to complete student project deliverables (i.e. poster board, colored paper, etc.)

## Grading Policy & Scale

Students’ grades will be calculated as follows:

* Assessment Performance (40%)
* Class Work & Homework Performance (60%)

The following grade scale will be utilized for recording students’ grades:

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| A | 90-100 |
| B | 80-89 |
| C | 75-79 |
| D | 70-74 |
| F | 0-69 |

## Class Expectations

All students must follow the Hurricane Non-Negotiable Behaviors:

* Be in appropriate school uniform
* Be on time and seated before the tardy bell rings
* Be prepared to learn with heads up and supplies ready
* Use appropriate language at all times
* Keep hands, feet, and other objects to yourself
* Respect others and others’ property
* Keep all electronics turned off and put away

## Classroom Management System

U.S. Key People

Each class will be assigned a person from U.S. History. Their goal is to earn points that will help earn their class period rewards. The yearlong goal is to be the greatest time individual by successfully meeting all the Non-Negotiables. Points will be rewarded at the end of the class.

## Consequences

Students who do not comply with the Hurricane Rules will receive consequences that include, but are not limited to, the following:

* Student/Teacher Conference
* Parent Contact
* Parent/Teacher Conference
* Loss of Classroom Rewards
* Counselor Support
* Discipline Referral

## Make-Up Work & Re-Do Policy

In accordance with District Policy, students may make up work after an absence, whether the absence is excused or unexcused within the following time frame:

* A student is allowed two instructional days for each day missed with a maximum of six (6) days during which make-up work may be completed or to schedule a make-up assessment.
* An extension of time may be granted for a prolonged absence, if, in the opinion of the student’s teacher(s) and with the approval of the principal, an individual student’s request or case warrants an extension.

In accordance with District Policy, a student must be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a grade less than 70. Following additional instruction or intervention, students will have one opportunity to redo one failing assignment AND one failing assessment in each subject per grading period; however, a teacher may, at the teacher’s discretion, permit students to redo additional failing assignments. If the grade on the retake assignment or assessment is 70 or above, then the original grade shall be replaced and recorded as a 70. If the grade on the retake assignment or assessment is below 70, then the higher of the two grades shall be recorded.

Make up work and work needing to be re-done will one be offered during my regular tutoring hours.

## http://proctorfree.com/wp-content/uploads/2014/08/dishonesty.jpgAcademic Dishonesty

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

## http://p7cdn4static.sharpschool.com/UserFiles/Servers/Server_235957/Image/Desktop-Computer-Clipart-2.pngComputer Usage

Computers are to be used for educational purposes only. By touching the computers, students agree to follow the SAISD Student Acceptable Use Policy for the Electronic Communications Systems.

## http://static3.echalk.net/www/ud00/f/f6adf59cf6734fe7afb094a0b532447d/Personal_Images/Electronics.jpgElectronics Policy

Cell phones and MP3 players are not allowed during the class period. All electronics are to be turned off and put away (in students’ backpacks or assigned spot. Electronics will be confiscated if they are out as per school policy. This policy will be strictly enforced. Electronics that are confiscated will be held according to the following policy and the teacher is not responsible for the loss or damage of an electronic device that was confiscated:

 **1st Time:** Held until the end of the class period

 **2nd Time:** Held until the end of the school day

 **3rd Time:** Turned into an administrator and a parent/guardian must come pick it up

## https://media.licdn.com/mpr/mpr/p/1/005/08a/0f4/0a5f7c3.jpgTardy Policy

The Hurricane Tardy Policy will be strictly enforced. If you arrive late to class, you must have a tardy pass from an administrator. You will be asked to sign the Tardy Log upon arrival. Tardy consequences include, but are not limited to, parent notification and OCI. Three (3) tardies will equal one (1) day in OCI and parent notification.

## Dress Code

The SAISD and SHHS dress code will be strictly enforced. If you are not wearing a school uniform, you will not be admitted to class and will be asked to see an administrator. You will be counted absent if you do not return to class that day.

Course Calendar

Course Calendar

1st nine weeks

Unit 01: Growing Pains – the Gilded Age 1877-1898 (15 days for the entire unit)

US.2A , US.2B , US.2C , US.3A , US.3B , US.3C , US.3D , US.5C , US.12A , US.13A , US.13B , US.14A , US.15A , US.15C , US.24B , US.26B , US.27A , US.27B , US.27C , US.28A , US.29B , US.29G , US.30A , US.30B , US.31A

Unit 02: Celebrate Freedom Week (5 days for the entire unit)

US.1A , US.1B , US.1C , US.22A , US.22B , US.22C , US.26E , US.29B , US.30A

Unit 03: Reforming America – the Progressive Era 1898-1920 (10 days for the entire unit)

US.2B , US.2C , US.5A , US.5B , US.5C , US.9A , US.14B , US.15B , US.15E , US.23A , US.23B , US.23C , US.25A , US.26A , US.26D , US.29B , US.29G , US.30A , US.30B

2nd nine weeks

Unit 04: Emergence as a World Power – Spanish-American and First World War 1898-1920 (10 days for the entire unit)

US.2B , US.2C , US.2D , US.4A , US.4B , US.4C , US.4D , US.4E , US.4F , US.4G , US.12A , US.12B , US.15C , US.15D , US.19B , US.19E , US.26F , US.27B , US.29B , US.29G , US.30A

Unit 05: Boom Time – 1920s America 1920-1929 (10 days for the entire unit)

US.2B , US.2C , US.2D , US.6A , US.6B , US.9A , US.13A , US.15C , US.16A , US.19C , US.23B , US.25A , US.25B , US.25C , US.26B , US.26C , US.27C , US.28A , US.29B , US.30A

Unit 06: Economic Bust – the Great Depression 1929-1939 (10 days for the entire unit)

US.2B , US.2D , US.12A , US.13A , US.14A , US.16B , US.16C , US.16D , US.16E , US.19A , US.19B , US.20B , US.25A , US.29B , US.29G , US.30A , US.30C

3rd nine weeks

Unit 07: Total War – the Second World War 1939-1945 (10 days for the entire unit)

US.2B , US.2C , US.2D , US.7A , US.7B , US.7C , US.7D , US.7E , US.7F , US.7G , US.12B , US.17A , US.19B , US.21B , US.24A , US.26F , US.29B , US.29E , US.30A , US.30C

Unit 08: Differing Ideologies – The Cold War 1945-1970s (15 days for the entire unit)

US.2B , US.2C , US.2D , US.8A , US.8B , US.8C , US.8D , US.8E , US.8F , US.14A , US.17B , US.17C , US.19B , US.20A , US.21A , US.21B , US.23B , US.25A , US.25B , US.26E , US.26F , US.27A , US.27B , US.28B , US.29B , US.29G , US.30A , US.30C

Unit 09: Liberty and Justice for All – Civil Rights Movement 1945-1970s (15 days for the entire unit)

US.2B , US.2C , US.2D , US.9A , US.9B , US.9C , US.9D , US.9E , US.9F , US.9G , US.9H , US.9I , US.17D , US.21A , US.21B , US.21C , US.23A , US.23B , US.24A , US.24B , US.26A , US.26C , US.26D , US.29B , US.29E , US.29G , US.30A

4th nine weeks

Unit 09: Liberty and Justice for All – Civil Rights Movement 1945-1970s (continued)

US.2B , US.2C , US.2D , US.9A , US.9B , US.9C , US.9D , US.9E , US.9F , US.9G , US.9H , US.9I , US.17D , US.21A , US.21B , US.21C , US.23A , US.23B , US.24A , US.24B , US.26A , US.26C , US.26D , US.29B , US.29E , US.29G , US.30A

Unit 10: A Growing World Presence – New National Directions 1970-1990 (10 days for the entire unit)

US.2B , US.2C , US.10A , US.10B , US.10C , US.10D , US.10E , US.10F , US.11B , US.13A , US.14B , US.17E , US.19C , US.19D , US.24B , US.29B , US.30A

Unit 11: A New Century Turns – History During Our Own Lives 1990-Present (15 days for the entire unit)

US.2B , US.2C , US.2D , US.11A , US.11C , US.11D , US.11E , US.11F , US.12A , US.13B , US.14C , US.17E , US.18A , US.18B , US.19B , US.19C , US.19D , US.19E , US.20B , US.24B , US.25C , US.25D , US.26D , US.27C , US.28A , US.28C , US.29B , US.29G , US.30A

Unit 12: Ever-Changing America – Yesterday’s Challenges and Today’s Opportunities (5 days for the entire unit)

US.2A , US.2B , US.2C , US.2D , US.29B , US.29C

# Parent/Student Acknowledgement

**Syllabus Acknowledgement**

*This acknowledgement form and contact information sheet must be completely filled out, signed, and returned to the teacher. The student should then keep the syllabus in their binder for reference and documentation.*

We acknowledge our responsibility to review this course syllabus.

We acknowledge that we have read, understood, and the student will comply with the expectations and guidelines presented in the course syllabus.

Student’s Name:

 *(Please Print)*

 Student’s Signature Date Parent/Legal Guardian Signature Date

**Parent/Guardian Contact Information**

Student’s Name:

Parent/Guardian’s Printed Name:

Parent/Guardian’s Email Address:

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| Home Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ | Daytime Contact Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ |
| Cell Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ | Other Contact Number: | (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ |

Notes/Comments for the Teacher (please use back of this page for more room):

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